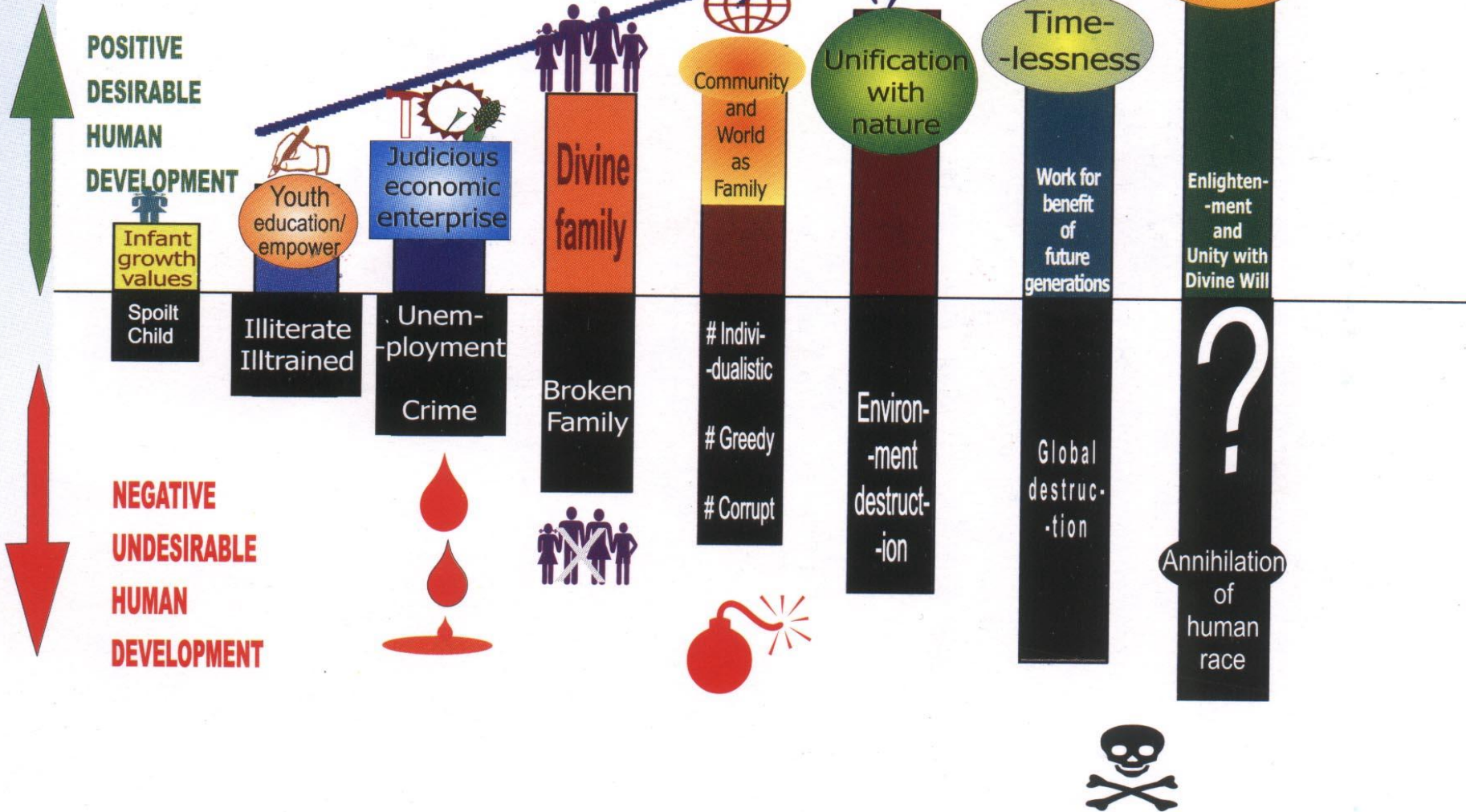# YOUTH EMPOWERMENT AND ENLIGHTENMENT

*Connecting Learning with Living*

through

## Career Management System

# MILESTONES OF HOLISTIC HUMAN DEVELOPMENT

As Spelt Out by The Great Masters
(A conceptual presentation of level of
Human Resource Development ,HRD ,only
and not a reflection of the intensity of that aspect)

POSITIVE DESIRABLE HUMAN DEVELOPMENT

Infant growth values

Youth education/ empower

Judicious economic enterprise

Divine family

Community and World as Family

Unification with nature

Time-lessness

Cosmic harmony

Work for benefit of future generations

Enlighten-ment and Unity with Divine Will

Spoilt Child

Illiterate Illtrained

Unem-ployment

Crime

Broken Family

# Indivi-dualistic

# Greedy

# Corrupt

Environ-ment destruct-ion

Global destruc-tion

Annihilation of human race

NEGATIVE UNDESIRABLE HUMAN DEVELOPMENT

# PROBLEMS IN YOUTH DEVELOPMENT

-- Lack of general knowledge and leadership

-- Lack of information

-- Lack of economic support

-- Lack of cooperation

- O Among youth
- O Between youth and society
- O Between youth and the government

-- Lack of political participation

-- Lack of employment

-- Conflicts among youth groups

-- Lack of financial resources

-- Unavailability of training centres for capacity building in all districts

# PROBLEMS OF THE YOUTH

- Ignorance of career possibilities
- Lack of job search skills / confidence
- Recognize need for English
- Recognize need to get employable skills
- Ignorance how to get employable skills
- Ignorance of skills, earnings and potentials
- Optimistic about their futures

# SCENARIO TODAY

- Drop-out rate between KG to Class 10+2 is 90% to 93%

- 'License Raj' in Higher & Technical education, restricting growth, R&D, quality and capacity.

- Cash out-flow of about US$10 billion per year for Indian students leaving India for foreign Universities, because of lack of seats and quality education within India.

# SCENARIO TODAY

- These funds enough to build 40 IIM's & 20 IIT's per year!

- It is estimated that about 120,000 students leave every year for foreign studies.

- 50% opt for a two year Masters course and the balance 50% for a four year Under Graduate course.

- Functional Literacy expected to be about 33% against Government's figure of about 64%, but China is close to 93%

- Gaps in Skills development- Hardly 0.50% of the working population covered at any given time versus required 7%, as in China and other countries.

# YOUTH DEVELOPMENT SYSTEM – ESSENTIAL CHARACTERISTICS

- Unified vision and strategic plan
- Active participation of youth in shaping the system
- Individual service strategy for each young person
- Coordinated access to all services
- A follow-up capacity
- Information sharing
- Effective case management system
- Accountability system with a continuous improvement mechanism

# TOOLS

**Tools for Youth Engagement**
- Youth Friendly Checklist
- Accessibility
- Promotion of youth engagement
- Partnerships
- Capacity-building

**Tools for Youth Development and Community Building**
- Visioning techniques
- Community mapping
- Communication
- E-Governance for youth
- Media Technology

**Tools for Data Gathering and Record Keeping**
- Youth Participatory Research and Evaluation
- Participatory Monitoring Framework

# TRAINING MODULES

## Module A

- Help in creating keen desire to know and plan their future
- Encourage them to increase their knowledge about educational developments
- Activities and facilities and their study places
- Disseminate educational information for the use of students
- Hold orientation courses for the benefit of students passing out of the university
- Help in the total development of the students
- Help in the proper choice of furthering their education
- Help in the proper choice of career
- Help the students in vocational development

- Develop readiness for choices and changes to face new challenges
- Minimize mismatching between education and employment and help in the efficient use of manpower.
- Motivating youth for self employment
- Preparing students to understand corporate culture.
- Help freshers establish proper identity
- Identify and motivate extraordinarily talented students
- Identify and help students in need of special help
- Ensure proper utilization of time spent outside the class rooms
- Help in tackling problems arising out of student conflict
- Make up the deficiencies of home
- Minimize the incidence of non discipline

# Module B

- Assist the student to obtain it realistic picture of his/her abilities, interests, personality, characteristics, aspirations, state of health, etc.

- Enable the student to know himself/herself on a socio-comparative basis

- Provide a record of the students' progress

- Develop in the students a broad and realistic view of lives, opportunities and problems at all levels of training

- Create awareness need and an active desire for accurate and valid occupational, educational, personal and social information

- Assist in learning the techniques of obtaining and interpreting information for progressive self directives

- Promote attitude and habits which will assist in the making of choices and adjustments protective of personal satisfaction and effectiveness
- Provide assistance in narrowing choices progressively to specific activities, which are approximate to aptitudes, abilities and interests manifested and to their proximity to defined decisions
- Make his/her own decisions and plans on the basis of self understanding, accept responsibility for the decision and take actions on plans developed
- Proper choice of co-curricular activities available in college/university
- The choice of job oriented course
- Getting Part time jobs during working sessions and full time jobs after getting education and training

# Module C

- Demonstrate concern and respect for the abilities and ambitions of each of his/her advisers and thus create a sense of belongingness in the student
- Explain the general programme of curricular and extra curricular activities to the advisors
- Help in the General Orientation Programme
- Encourage cultural interests which will help students integrate their studies and new vocational, cultural and recreational interests and activities
- Help by listening, by suggesting certain ideas and by working individually with students or if needed in groups
- Refer students with more difficult problems to the counselling centre or to other guidance facilities in I.N.D.I.A. TRUST

# ACTIVITIES FOR YOUTH

***Education and literacy activities:***

- Organizing Literacy Drive

- Setting up of a Reading Room and Library

- Managing a Mobile/Circulating Library

- Setting up a Book Bank

- Organizing community news reading / TV viewing / radio listening

- Organizing general knowledge competitions

- Educating the community about responsibilities and rights of citizens

# *Health and Environment Activities:*

- Launching Immunization Drive
- Promoting Health Education
- Helping in providing clean drinking water to the community
- Managing storage and distribution of contraceptives
- Motivating target couples for family welfare planning
- Organizing AIDS Awareness Camps / Drives.
- Encouraging the study of fauna and flora
- Observance of World Health Day, World Environment Day, World AIDS Day, Nature camps, etc.

# *National Integration / Communal Harmony:*

- Organizing rallies / conferences for promotion of
- national integration and communal harmony
- Organizing all major religious festivals by involving all religious communities
- Observing community meals for a few occasions in a year
- Promoting national values: non-violence, kindness, truth, love, sacrifice…
- Observing National Days
- Launching Drives: Youth for communal harmony, Youth against Terrorism etc.
- Generating feeling of national integration and
           nationalism

## *Sports and Games:*

- Promoting indigenous games
- Organizing daily (on a regular basis) physical training, games and sports for children and youths.
- Organizing Coaching Camps according to the need of the people
- Organizing competitions
- Assisting in searching talented sports persons
- Encouraging adventure activities
- Promoting traditional sports

# *Cultural Activities:*

- Organizing periodically cultural performances - community singing, folk songs, folkdances, street plays and folk plays…
- Organizing workshops on folk media on themes of national importance
- Organizing picnics, cycle excursions, sightseeing trips to nearby places
- Organizing inter-village and block folk culture programme.
- Organizing streets plays and plays on national issues.
- Removing, superstitions through cultural programmes.

## *Social Service:*

- Repairing / maintaining roads, community halls, etc.

- Maintaining school buildings, tube wells, irrigation channels, etc

- Maintaining street lighting system

- Organizing village protection duty at night

# OUR TRAINED BOYS AND GIRLS WILL BECOME…

- National community leaders
- World class sports personalities
- Socially committed bureaucrats
- Benevolent religious leaders - Motivational gurus
- Inspirational speakers
- Management scientists
- Technocrats
- International Consultants
- Political Advisors

- Strategic Economic Planners
- Activists of various national issues
- Trend setting Formalists
- Industrialists and Entrepreneurs
- Great and powerful teaching professionals
- Knowledge gurus who mentor and develop the next generation.
- Military leaders
- Opportunity providers

# PROJECTS

1. Educational System - Research
2. Eradication of Poverty
3. Eradication of Child Labour
4. Education on Environment
5. Eradication of Immoral trafficking
6. Improvement of Life Standards
7. Improvement of International Relationships
8. Management of Natural Calamity situation
9. Awareness on Employment Opportunities
10. Public-Police Relation betterment

11. Nationalization of Rivers
12. Awareness of Population Growth
13. Family Management
14. Rural Development
15. Technology Induction
16. Personality Development
17. Health Awareness
18. Reproductive health Education
19. Compulsory Basic Education to all
20. Sports – Awareness and Development

21. Social Welfare
22. Small Industries
23. Technology Development
24. Awareness to Fight against Injustice
25. Empowerment of Women
26. Increase of Per Capita Income
27. Reduce Corruption and Red-tapism
28. Education on Water Management
29. Sanitation Facilities
30. Computer Education

31.   Inculcating 'National Spirit', 'Patriotism'
      in school children
32.   Counselling to Youngsters
33.   Health camps
34.   Spiritual Awareness
35.   Social Responsibilities
36.   Help to Physically Challenged
37.   Entrepreneurship Development by Financial
      assistance
38.   Help for old age people
39.   Counselling For Parents
40.   Check the growth of Terrorist Activities

41. Aids Awareness

42. Assisting in Transport Traffic Regulation

43. Taking basic laws to common man

44. Community Participation in Development

45. Opportunities for Research Activities

46. Opening up of NGOs in Schools and Colleges

47. Opening up of Library Facilities in all areas

48. Increasing Medical Facilities

49. Encourage Inter-caste and Inter-Religious Marriages

50. Afforestation

# Presentation by:

# I.N.D.I.A. TRUST